

From: [Steele, Rachel](#)
To: [Arceno, Mark Anthony](#); [Dew, Spencer](#); [Shank, Barry](#); [Sanabria, Rachel](#); [Romero, Eugenia](#); [Stotlar, Jackson](#); [Sreenivas, Mytheli](#)
Cc: [Fletcher, Richard](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Cody, Emily](#)
Subject: Spanish/Comparative Studies/WGSS 2381
Date: Thursday, February 2, 2023 11:46:00 AM
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Good morning,

On Jan. 23rd, 2023, the Race, Ethnicity, and Gender Diversity Panel of the ASC Curriculum Committee reviewed a course proposal for CompSt/Spanish/WGSS 2381.

The Panel unanimously approved the request with six recommendations:

1. Recommendation: The Panel recommends that the department consider re-formatting/re-organizing the explanations of how the course meets the GEN goals/ELOs (syllabus pg. 2-4). Though the Panel appreciated the units' thoughtful and detailed explanations of each goal/ELO, some Panel members felt that it would be difficult for students to consider the Goals and ELOs as a group when they are spread out over the course of 2-3 pages. They note that having the goals and ELOs grouped together at the beginning of the section (with explanations following,) and/or making the explanations more succinct might help this to feel more student-centered.
2. Recommendation: The Panel recommends that the department include titles/topics for each class meeting, week, or unit on the course calendar (Syllabus pg. 14-18) so that the course's focus on REGD topics is more apparent to students. They note that class topics or themes are not always apparent from the assigned readings/viewings, especially for non-Spanish speakers.
3. Recommendation: The Panel recommends changing the header on the first page of the syllabus, which reads "Department of Slavic and East European Languages and Cultures".
4. Recommendation: The Panel recommends that the department update the Mental Health Statement (syllabus pg. 13 under "Your Mental Health"), as there is a new phone number for the National Crisis/Suicide Hotline. While the most up-to-date statement for the Columbus campus can be found here: <https://ascas.osu.edu/curriculum/syllabus-elements>, the department is encouraged to consult with the appropriate office on the campus of offering for their most up-to-date wording.
5. Recommendation: The Panel recommends that the department use the most up-to-date version of the Student Life Disabilities Services statement (syllabus pg. 13-14 under "Accessibility Accommodations for Students With Disabilities"). While the most up-to-date statement for the Columbus campus can be found here: <https://ascas.osu.edu/curriculum/syllabus-elements>, the department is encouraged to consult with the appropriate office on the campus of offering for their most up-to-date

wording.

6. Recommendation: The Panel recommends that all courses seeking approval in the GE Foundations: REGD category include a Land Acknowledgement. A sample Land Acknowledgement, information about the purpose of such a statement, and further action steps can be found here: <https://cbasc.osu.edu/about-us/land-acknowledgement>.

As a reminder, *recommendations* (in italics above) should be implemented when the course is next taught. WGSS/CompSt/Spanish 2381 will continue through the approval process; my office will advance the course to OAA.

Should you have any questions about the feedback of the Panel, please feel free to contact Richard Fletcher (faculty Chair of the REGD Panel; cc'd on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

Program Manager, Office of Curriculum and Assessment

College of Arts and Sciences

306 Dulles Hall 230 Annie and John Glenn Ave. Columbus, OH 43210

(614) 688-4540

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I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.